

## Effective Teaching across Type Dimensions

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### **Introverts Teaching Extroverts**

- Use group work and cooperative learning
- Use wait time with questioning
- Provide time for movement
- Value expression

### **Extroverts Teaching Introverts**

- Provide individual tasks
- Call on all students regularly
- Provide written venues for thinking
- Value reflection

### **Sensates teaching Intuitives**

- Provide opportunities for creativity
- Give students the “big picture” of their work
- Use concept attainment and problem-based strategies on occasion
- Teach inductively on occasion
- Don’t overemphasize the details

### **Intuitives teaching Sensates**

- Provide hands on activities
- Give clear step-by-step directions
- Explain the practical application to work
- Avoid long abstract or theoretical lectures
- Value the quality of students work

### **Thinkers teaching Feelers**

- Remember to show your warm feelings
- Avoid excessive conflict in your teaching style
- Include praise in your feedback
- Avoid being too critical
- Express your joy or pleasure whenever possible
- Value feeling in written work

### **Feelers teaching Thinkers**

- Do not rely too heavily on praise
- Give concrete feedback
- Try to accept some degree of healthy conflict
- Be consistent in your application of principles
- Don’t be afraid to give honest feedback/critique
- Value logic in written work

### **Judgers teaching Perceivers**

- Allow for some flexibility in assignment format
- Use variety
- Provide clear written assignment guidelines
- Allow for flexible time frames for completion
- Value novelty and open-mindedness

### **Perceivers teaching Judgers**

- Provide clear written assignment guidelines
- Prepare students for changes in plans
- Try to keep to the agreed upon schedule
- Provide some routine in the day
- Value accuracy and punctuality

**In general: Teachers who are aware of their own style and those of their students will be more successful with more types of students. Teachers who provide a challenging meaningful curriculum, a safe and communal classroom climate, and clear assessments, using well-designed rubrics, will be more successful with all students. Teaching to a variety of modalities or styles may be the better approach than trying to individualize instruction, especially at the secondary level.**

**Refer to the Article in the PLSI materials “Teaching for the Success of All Learning Styles” for more information in this area.**